

## What Does SWPBS Look Like at Manor Elementary?

1. Expectations are displayed throughout the school.
2. Students, staff, and parents are taught the expectations throughout the school year.
3. Students and staff are able to state the expectations.
4. Staff members model Positive Behavior Support expectations for students.
5. Students are reinforced for displaying appropriate behavior in school.

## How Can Parents Help with Positive Behavior Support?

- Talk to your child about their school day.
- Ask your child about "Manor Strong" tickets they have received.
- Keep communication between you and your child's teacher active throughout the school year.
- Focus on the positive choices your child is making.

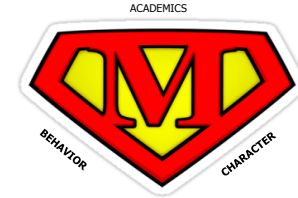
## Reinforcements

When a student is caught displaying appropriate expectations, they are praised and reinforced with a "Manor Strong" ticket. They are then part of the Manor Strong 200 club and will bring home a certificate and their name will be logged in the Manor Strong log that is kept in the office for visitors to see. They will also pick a number to place their ticket in the club chart. Once there are ten numbers filled in a row those students will receive a special recognition.

## Consequences are still given for inappropriate behavior. These consequences may include:

- Discipline Referral Form Completed
- Conference with the student
- Warning issued
- Parent contacted
- Time in office
- Lunch in office
- Student/Teacher Conference
- Loss of privilege
- Detention and or suspension in accordance with district student conduct policy

# Manor Elementary



## Manor Strong School Wide Positive Behavior

**The school wide positive behavior plan is established to provide a positive school climate and to create a supportive environment for personal, social, and academic growth for students and staff.**

## Manor Strong Expectations

BE...

- **Respectful**
- **Responsible**
- **Safe**

### Classroom Expectations

- Use expected voice level
- Speak kindly
- Listen to others when they speak
- Follow directions first time given
- Respect others belongings and personal space
- Give classmates and teachers attention
- Take ownership of your own actions
- Return materials to where they belong
- Complete assignments
- Care for all property
- Show your best effort
- Push in your chairs
- Walk in the classroom



### Hallway Expectations

- Voice Level 0
- Respect hallway decorations and student work
- Maintain personal space
- Keep your hands by your side
- Get to class promptly
- Keep the hallway clean
- Walk to the right

### Arrival /Dismissal Expectations

- Voice level 2
- Say hello, goodbye, and thank you to your driver
- Follow your bus driver's instructions.
- Remember belongings
- Keep belongings in your book bag.
- Notify teacher of a change of dismissal
- Stay seated
- Keep hands and feet to yourself
- Keep the aisle clear
- Listen to adults the first time
- Leave the building quietly
- Go directly to your assigned area

### Playground Expectations

- Voice Level 4
- Listen to adults the first time
- Include everyone in games and activities
- Enter building quietly
- Practice good sportsmanship
- Dress for the weather
- Return equipment
- Use equipment properly
- Report unsafe behavior
- Walk away from fights and arguments and tell an adult
- Stay in assigned area
- Keep hands and feet to yourself.

### Cafeteria Expectations

- Voice level 2
- Use Manners
- Use food and beverages in an expected way
- Clean up after yourself and others
- Raise hand for assistance
- Use your own money
- Stay seated with feet under the table
- Sit 3 at a bench
- Eat your own food